Working cooperatively with Alaska Native teachers to design culturally responsive curriculum will create a synergistic and articulated model where content areas are infused with Indigenous knowledge and history while also presenting Western knowledge systems. This grassroots approach is likely to impact the practices of inservice teachers and raise student achievement.

The model curriculum and the practices associated with it will be incorporated in the elementary education methods courses. This approach will help in strengthening the coherence of our model and facilitate the transition form preservice to inservice for the early career Indigenous teachers and their mentors at the rural school settings.

*CRS: Culturally Responsive Schooling*